6	POSITION TITLE Visiting Neurodevelopmental Therapist (Physiotherapist)				
HAWKE'S BAY	DIRECTORATE	Communities, Women and Children Directorate	DEPARTMENT	Child Development Service	
District Health Board Whakawāteatia	<b>REPORTING TO</b> (operationally)	Clinical Leader Child Development Service	REPORTING TO (professionally)	Physiotherapy Professional Advisor	
DIRECTORATE RESPONSIBILITIES & DIRECT REPORTS	Staff reporting - 0 - C	) Direct ) Indirect			
PURPOSE OF THE POSITION	<ul> <li>A Visiting Neurodevelopmental Therapist provides safe and clinically effective comprehensive assessment and intervention for tamariki / tangata whaiora and their whānau within Child Development Service.</li> <li>To ensure and prioritise a focus on patient safety and quality relating to care and processes within the Child Development Service for tamariki / tangata whaiora and their whānau</li> <li>Delivery of organisational KPI's including relevant MOH targets, financial budgets and service plans</li> <li>To recognise and contribute to the delivery of the Hawke's Bay Health sector vision, values and behaviours.</li> </ul>				
KEY DELIVERABLES	<ul> <li>Takes profession clients/tangata and make deciss</li> <li>Utilises informate enable appropri- organise worklow</li> <li>Carries out com- may include use in assessment at</li> <li>Formulates and reasoning skills patients / client professional teat</li> <li>Utilises relation relationship and the interprofessional teat</li> <li>Utilises relation relationship and the interprofessional teat</li> <li>Takes into accor for intervention</li> <li>Regularly reassi- against agreed</li> <li>Develops comp- whānau</li> <li>Demonstrates p- and their whān</li> <li>Demonstrates p- and their whān</li> <li>Demonstrates p- and their whān</li> <li>Demonstrates p- and collaborativ</li> <li>Completes heal requirements w</li> <li>Recognises and policies and pra- equipment func- Demonstrates p- and social supp</li> <li>Identifies unmer</li> <li>Demonstrates p- and social supp</li> <li>Identifies unmer</li> </ul>	anal and organisational responsibility whaiora and their whānau with ind sions regarding physiotherapy inter- ation available to prioritise patients riate allocation of referrals and wor bad and accept responsibilities for of prehensive assessment with patient e of standardised and non-standard and intervention planning. I delivers individualised physiothera and in depth knowledge of treatm ts/tangata whaiora and their whān am (IPP) or multidisciplinary team ( hship centred practice, demonstrated d focus on the agreed goals with pa- sional (IPP) and/or multidisciplinary es. This includes relaying complex, but the impacts of cognitive and m h. esses and evaluates the patients / of goals and adjusts intervention as si irehensive discharge/transfer plans brovision of culturally safe and bicu au. an awareness of health inequalities e towards reducing these for the pa- service and / or individual patients es to ensure the delivery of a coord by team (MDT) and to ensure physic	creasing complexity vention. c/ clients/tangata w kload with across the clinical outcomes are nts / clients/tangata dised assessments and apy intervention usi- ent approaches. The au and the clinical and MDT ) . es effective commune atients / clients/tangata y (MDT) team, inclure sensitive and contents intents / clients/tangata whe intuations change. with the clients/para litural practice with tients / clients/tangata whe intuations change. with the clients/para ituations change. with the clients/para ituations change. with the clients/para ituations change. with the clients/para ituated inter profession contential solutions treat and ing. rescription of short the contributions of the m. easonable request in	, be able to independently adapt thaiora and their whānau to be team. Demonstrates ability to nd outputs. The whaiora and their whānau this and clinical observations to assist ing comprehensive clinical is is in partnership with the dvice of the wider inter nication to establish a therapeutic gata whaiora, their whānau and ding the wider health team and ntious information. ability to gain informed consent iora performance and progress atients/tangata whiaora and their patients/clients/tangata whaiora mplementing actions within tata whaiora and their whānau. thaiora at clinical meetings and sional (IPP) team and ed into the overall intervention sional and organisational by and any relevant clinical d other professionals to promote term equipment and longer term in relation to provision of health o address these needs. members of the inter	

	<ul> <li>(CPD) activities. This must comply with professi</li> <li>Leads and contributes to training within the teal</li> <li>Supervises, educates and assesses physiotherage</li> <li>Provides inter-professional (IPP) and multidiscipline specific teaching across teams.</li> <li>Demonstrates the ability to critically evaluate r</li> <li>Maintains an awareness of current development recommendations to changes in practice.</li> <li>Completes mandatory training as applicable for Involved in the induction and training of newly and behaviours.</li> <li>Participates constructively in an annual perform activities.</li> <li>Participates in professional supervision in line w</li> <li>Supervises, educates, and teaches, coaches and organisation.</li> </ul> Leadership and Management - Te Ārahi Me Te WI <ul> <li>Attends and contributes positively to relevant of facilitating such meetings.</li> <li>Assists team leaders and professional leaders in inter professional teams.</li> <li>Directs and delegates work to allied health assi</li> </ul> Service Improvement and Research - Te Whakapa <ul> <li>Broadens research and development skills thro identified by other team leaders, professional leaders are professional leaders and professional leaders and standards. This may include ne standards of practice etc. <ul> <li>Develops and /or participates in regional / sub work.</li> <li>Establishes working partnerships with external</li> </ul></li></ul>	am/service. by students. plinary (MDT) education in direct clinical area, or esearch and apply this to improve and change practice. hts in the clinical areas being worked in and make r the role. appointed staff role models Hawke's Bay health values nance review and associated clinical assurance with the organisations and regulatory requirements. d is a role model for other Physiotherapists in the hakahaere department, clinical and team meetings, leading and n clinical assurance activities of physiotherapy staff and stants and support staff. i Ratonga Me Te Rangahau ugh participation in local audit and research projects as eaders or Advanced or Expert AH professionals. o develop and improve service delivery, clinical practice w care pathways / treatment protocols, interventions, regional professional networks as appropriate to area of organisations to promote integrated working. ng identifying gaps in service and participating in		
	<ul> <li>Practises in a way that utilises resources (including staffing) in the most cost effective manner.</li> <li>Awareness of and complies with all legislative and contractual requirements as applicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.)</li> </ul>			
HEALTH & SAFETY RESPONSIBILITIES	<ul> <li>HBDHB is committed to maintaining and promoting the health &amp; safety of all its staff, contractors, volunteers and patients. In this role, your duties are:</li> <li>Not to do anything that puts your own H&amp;S at risk</li> <li>Not to do anything that puts others H&amp;S at risk</li> <li>To follow all health and safety policies and procedures</li> <li>To follow all reasonable health and safety instructions (You have the right to cease work if you believe that you, or others, are at risk of serious harm).</li> </ul>			
KEY WORKING RELATIONSHIPS	<ul> <li>INTERNAL</li> <li>Child Development Service</li> <li>CW&amp;C Team, including Paediatricians &amp; Villa 7 Staff</li> <li>Allied Health Professionals, Professional Advisor &amp; Director of Allied Health</li> <li>Te Wāhanga Hauora Māori HBDHB</li> <li>Other teams relevant to supporting the Tangata Whaiora and whānau journey</li> </ul>	<ul> <li>EXTERNAL</li> <li>Tamariki, whānau &amp; tangata whaiora</li> <li>Community Services and Agencies including Ministry of Education, Ministry for Children Oranga Tamariki, Strengthening Families</li> <li>Education Providers, Schools and Early Childhood Centres</li> <li>All other Health Providers, including PHO , Plunket, Tamariki Ora, GPs &amp; Practice Nurses</li> <li>Enable NZ and associated Providers</li> </ul>		

DELEGATION AND DECISION	<ul> <li>Active participation in CDS decision making including initiatives to strengthen interventions and engagement practices with Māori, (whānau, hapū and iwi) and integrating Māori models of healthcare</li> <li>Ability to work within multidisciplinary Team, be accountable for decision making and demonstrate reasoning.</li> </ul>	
EMPLOYMENT AGREEMENT & SALARY	In accordance with Public, Allied and Technical Health Employee's Multi Employer Collective Agreement (MECA) \$72,005-\$82,765 per annum according to qualifications and experience pro-rated for hours worked.	
DATE	April 2020	
EXPENDITURE & BUDGET ACCOUNTABILITY	N/A	
SCOPE & COMPLEXITY	<ul> <li>Ensure smooth and effective pathway for tamariki / rangatahi / whānau /kaumatua referred to the service to ensure barriers to services are reduced.</li> <li>Competent engaging and addressing cultural needs of the Consumer and whānau</li> <li>A strong emphasis on improving services &amp; reducing inequities for Māori whānau, hapū and iwi</li> </ul>	

## **ESSENTIAL CRITERIA**

#### Qualifications

NZ Registered Physiotherapist with current Annual Practicing Certificate.

#### Experience

- Minimum of 2-5 years clinical practice.
- Post-graduate experience in paediatrics with demonstrated competencies in current practice
- Focus on delivering high quality intervention for the tamariki/tangata whaiora and whānau.
- Self-motivated in developing clinical and professional practice. Innovative, flexible and able to work autonomously and as part of a multidisciplinary team.
- Ability to contribute positively to the inter-professional /multidisciplinary team, with proven ability to function positively within a team, both cooperatively and independently
- Excellent oral and written communication skills.
- Experience in working autonomously, with ability to build effective and positive relationships with key services, including primary health providers, NGOs, education providers, Ministry of Education and Oranga Tamariki.
- Commitment to a Family Centred Care Philosophy

## Business / Technical Skills

- Current full New Zealand driver's licence with ability to drive a car.
- Proficiency in Microsoft Office, Word, Outlook, PowerPoint, Internet resources and e-mail

#### Effectively Engaging with Māori

- Demonstrates knowledge and understanding of local tikanga and Māori culture sufficiently to be able to respond appropriately to Māori
- Is visible, welcoming and accessible to Māori consumers and their whānau
- . Actively engages in respectful relationships with Māori consumers and whanau and the Maori community
- Actively seeks ways to work with Māori consumers and whānau to maximise Māori experience
- Actively facilitates the participation of whanau in the care and support of their whanau member

## Physical requirements for role

Agility	Able to kneel
	Able to get 1 knee up on bed
	Able to squat
	Able to raise arms above head
	Able to reach arms out in front
	Able to play on the floor for at least 30 minutes
Fitness	Able to walk up 2 flights of stairs without
	stopping
Strength	Able to do at least 3 half press ups (i.e. on knees)

## Vaccination status for role

Vaccinations as per the current employee immunisation policy including annual influenza vaccination

#### **DESIRABLE CRITERIA**

#### Qualifications

- Member of Physiotherapy New Zealand Professional Association
- . Awareness of the principles of Relationship Centred Practice, with knowledge of / experience in coaching
- Accredited Assessor with Enable New Zealand



# Our Vision and Values

Te hauora o te Matau-a-Māui: Healthy Hawke's Bay

Excellent health services working in partnership to improve the health and wellbeing of our people and to reduce health inequities within our community.





## **HE** KAUANUANU RESPECT

Showing respect for each other, our staff, patients and consumers. This means I actively seek to understand what matters to you.

<b>ÅKINA IMPROVEMENT</b>
Continuous improveme
everything we do. This r

nt in means that I actively seek to improve my service.

## RARANGA TE TIRA PARTNERSHIP

Working together in partnership across the community. This means I will work with you and your whānau on what matters to you.



**TAUWHIRO CARE** 

Delivering high quality care to patients and consumers. This means I show empathy and treat you with care, compassion and dignity.